

Up Coming Events: Dates

School Returns Tuesday 21st July

Snow Trip 30th August- 4th September

Team 2 Highlights

Team 2 have settled into learning and worked hard to complete their informative text writing unit of work, creating a PowerPoint presentation on a topic of their own choice to demonstrate their writing skills. In Maths, students have engaged in hands on learning activities to gain confidence in telling the time and working out how many minutes to a given time. In PD/H we have began to learn about the human body, researching the names of the bones in our body. We have been focusing on empathy and accepting the differences of our classmates which has lead to really good conversations. Google Friday is our favourite day of the week and we have engaged in various problem-solving tasks such as how to get a marble from one side of the room to the other, building robots, marble runs or solar powered cars and making different ingredient slime.

Team 3 Highlights

As a team we were sad to say goodbye to two of our classmates, Dechlan and Seth have moved area and are now attending different schools. Although Term 2 started with a bit of confusion Team 3 have turned the term into a successful one. We have been focusing on our handwriting and our spelling and all students have made improvement in these areas. In mathematics we have been learning about time, area, perimeter and also using our previous knowledge to help with new areas of learning. Our STEM lessons encouraged the students to think outside the box and to come up with different ideas and designs to build a phone charger station using LEGO. In science we used Mentos and Coke to make a mess. We learnt about chemical reactions and the effects of these on our environment.

The student's personal development this term has increased along with their resilience when facing different challenges like new topics and Integration to their home schools. Thank you to Donna my SLSO for all her patience and help this term.

Stephen Cook

Team 4 Highlights

Team 4 have been very lucky this term to be learning about new painting and drawing techniques, and then using these techniques in their own artworks. Our tremendous art teacher, Gina, has patiently and clearly guided us in producing at least five different pieces. Our first was the most ambitious and took place over 4-5 weeks. "The Bircher Trees" introduced us to techniques such as blending and splattering, to create the snowflake effect. We did this by hitting one paint brush with another one, a little like playing clapping sticks. We have also blended oil pastels using cloth material in an abstract work, and utilised the new light box to trace the initial design. The students also enjoyed painting our deep sea jellyfish, where we learnt how to use a fan brush to create swirling effects. Finally, the use of spatulas enabled us to create an amazing illusion in our artwork, "Reflections". Team 4 would like to thank Gina for her excellent instruction, and I would like to thank the students for their genuine efforts and fantastic results, showing that perseverance and resilience really pay off!

Team 5 Highlights

Way to go Team 5! Amelia and I have had such a pleasure teaching and educating you exquisite, humorous and willing learners for Term 2. We weren't dealt with an easy path with the COVID-19 implications, however, your attitude and determination have represented all the expectations and values we have set in our classroom. Students have had the ability to work on conversions with percentages, decimals and fractions, and are beginning to learn how to work out the perimeter and area of a shape. What an achievement it has been finishing the novel Holes - learning about key themes such as resilience, persistence, conflict and friendship - and having the platform to construct long responses in the form of PEEL paragraphs. In turn, we've had such a blast learning about Ancient Greece - understanding the importance of democracy, religion, warfare, farming and mythical gods. Thank you all to students that have had an interest in maintaining our school garden and applying new lifelong skilling. We have such a great program of learning for you all in Term 3 - so let's replicate our positive experiences and sense of belonging after the holidays. Stay safe and healthy. Grant and Amelia.

Team 6 Highlights

We made it to the end of a mixed-up term! Well done Team 6! This term has seen students develop skill and understanding of Forensic Science, including crime scene preservation; finger print analysis and making 3D models of DNA. In English and History, we completed a short study of The

Boy in The Striped Pyjamas, and finished out the term by increasing understanding of Indigenous History in Australia. Our Math studies have concluded with a task of "My Dream Living Space" that applies skills learned to an everyday setting. Students have developed greater resilience, ability to follow routine and structure, increased self-awareness, providing peer support, and recognition of their learning through using learning intentions, success criteria and self-reflection. We've been a little bit all over the place for the last few weeks due to our classroom being painted, but everyone has been really kind in letting us join their classroom. Thank you all! We are looking forward to Term 3 in our learning space.

Team 7 Highlights

Team Seven has faced many challenges during Term 2, the least of which was accessing on line learning at the beginning of the term. Students have maintained their progress toward completion of semester one goals and seem to be on track to do the same during semester two. Highlights include Matthew Woods and Tjae Mickle maintaining a strong integration presence and several students seeking and completing applications for part time employment

Team 8/9 Highlights

Term Two saw our Year 11 and Year 12 students stage a takeover of the old Library. Lucky for us, the room came with new carpet and comfy executive-style chairs – there are privileges for being in a senior class! On returning to school post-Covid19, everyone settled back into routine. There was the occasional groan, one or two times heels were dug in, but Team 9 showed their initiative and enthusiasm by calculating distances, learned the metalanguage of film to upskill and be better equipped to tackle a HSC-style Assessment Task, and did a cross-curricula foray into the mythology of dragons and masks as symbols of cultural identity. Sometimes the classroom resembles an episode from Kath & Kim, at others it's a little Bill & Ted's Excellent Adventure...we never know if we're going to dissolve into laughter or take a trip into History & Philosophy; who knew Work Studies and Community and Family Studies could take us so deep? Team 9 enjoy the enviable status of Seniors and every day they demonstrate their maturity and willingness to try something new or explore something challenging. Every day they laugh together and show they are responsible and kind human beings. Term Two has been remarkable; we've hit the ground running in the final stage of secondary schooling. Whilst we've lost a couple of students to other pursuits, it hasn't been so much as a loss as a natural and positive transition to bigger and better things post-school. We wish our school leavers good luck! And for the rest of us, let's keep up the smiles, the positive energy, and the good conversations!

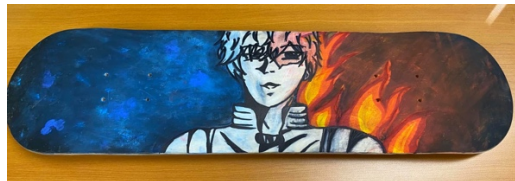
Team 9 Teachers Chez & Paula

Team 10 Highlights

Team 10 has handled their move to the Lomandra main campus very well, they have continued to strive to do their best and settled in to the Lomandra community quickly, forming new relationships with students and staff. Ethan has continued his good work from Term 1, applying himself to every task given to him, he has continued to develop his ability to reflect on his work and make improvements where he can. George has been a big improver this term, showing resilience, particularly in Mathematics where he has been developing mental strategies to solve addition and subtraction problems. As a class, we have been working on team problem solving, George and Ethan have worked together to analyse a problem, discuss potential solutions and make a joint decision to move forward. Term 2 has been a positive time for Team 10 in the classroom and we look forward to the second half of the year.

Team 11 Highlights

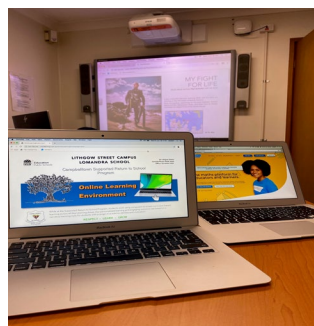
☆Awesome Work☆ Team 11 student completed her □ ...Skate Deck Design ...□ while isolating at home during the last few weeks. Super impressive work, you should be very proud of this achievement. On display at Lithgow Street Campus Main Office



Team 12 Highlights

Team 12 had an amazing time during term 2, one that provided new challenges, outlooks and thinking for the future. We continued on with our education, in a different environment and we really started to realise the importance of being with our peers and teachers to give us that routine that we like/need and the support that helped us to get through a really unusual, unexpected and tough term. We did our usual learning areas, but particularly we read an amazing novel that got all of us thinking about being a community and looking after each other, carrying that through to supporting each other with our other learning areas on a day to day basis. It was perfect for us, especially when we introduced three new classmates and accepted them very quickly based on what we had learnt. Team 12 should be very excited about their learning this term, both academically, whilst accepting change and also adapting to real life situations, but also creating social skills and relationships that are important during the school years. One super-proud teacher!

Over the duration of Term 2, students have maintained regular attendance while engaging with and managing their focus on learning in a positive and purposeful manner.



Lomandra Community Project



4/5 Hollylea Road
Leumeah, New South Wales, Australia 2560

Hours 9:30 AM - 2:00 PM

Welfare

COVID 19 Updates:

Whilst we are told there is very little chance of transmission of Covid-19 between students and there will be no social distancing enforced in schools, be mindful that we still need to obey good hygiene practices such as:

- Regularly washing hands
- Avoiding sharing drinks or food
- Coughing or sneezing into your elbow, or a tissue which should be discarded immediately.

A positive bi-product of the Covid 19 virus is due to social distancing and the safe hygiene practices there has been a dramatic decrease in cold and flu transmissions for this time of year.

School cleaning and hygiene

We have received additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Targeted areas include high-touch areas and other hard surfaces, door handles, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets. Each class room is supplied with a cleaning kit for students. Students are asked to wipe down and clean their specific work areas and equipment prior to use in each class.

Lomandra Highlights

