



Staff

Team 2- Kaydee and Jessie

Team 3- Stephen and Donna

Team 4- Jason and Jess

Team 5- Grant and Amelia

Team 6- Holly and Ben

Team 7- Ken and Steve

Team 8/9- Rosinda and Lizzie

Team 10- Ben and Paula

Team 11- Amiee and Mel

Team 12 – Maria and Summer

RTSP- Dee and Geordie

Principal- Leanne

AP- Amiee, Shane, Adam, Kaydee,

Principals Message

What a very different start to our school year! It has certainly looked different these past couple of weeks, and we have been managing to keep in contact with you all as we make our "home deliveries" of work packages and food hampers. Term 2, at this stage, looks to be the same method of educational delivery, and we honestly can't wait until we can have you all back onsite here with us. Although it has been a relatively short term face to face, we have been able to really enjoy the learning and have celebrated your successes, with our Harmony Day, School Assemblies and Whole School Sport.

Looking forward to seeing you all next term, have a safe break and look after yourselves

Team 2 Highlights

This term Team 2 have been settling into their new class environment, forming friendships and learning to work as part of a team. We have been practicing well being and mindfulness activities such as stacking stones and quiet reflective time. We have engaged in lots of hands on STEM activities and had to think out side the box to build things such as a raft that would float for a given time, a car ramp which would propel a matchbox car the furthest and a bridge which would support a matchbox car.

We have been tackling place value and addition and subtraction problems in mathematics and writing informative texts in our literacy sessions.

Team 3 Highlights

Team 3 has had a very busy Term. We introduced 4 new students to Lomandra and they have all been accepted by the Lomandra community. In class we have been learning about writing extended neat sentences and have had an emphasis on punctuation with all the boys trying their best. We have also had a focus on reading within the classroom and will be tackling a new class novel in Term 2. In other areas of school team 3 have been excelling. We have produced many artworks with the help of Donna and we were also the winners of the Harmony Day art competition in which all students played a part. Our stem project is close to complete and we know a lot more about our Country and its different states and territories. We have also been pleased with the positive comments that the parents have had about their children's learning at home. It has been difficult for everyone and Team 3 have taken it all in their stride

Team 4 Highlights

Team 4 has had a great start to 2020. In general, the students have really come together as a team. This has been displayed through their willingness to help each other in class (for example assisting a student who has had trouble logging into the DET system) and their co-operation and respect shown amongst themselves (as seen when working on each other's Harmony Day

projects). These actions and choices made have filled the whole class with a real team spirit!

Many students in Team 4 have been trying very hard to integrate into their home schools. Lockie and Cameron are accessing their home schools 5 days a week! Sonny is at his home school 3 days a week, while a recent change of class for Izac will help him build on his full day a week as well. Bryce is resuming his morning integration, while Phil is ticking all the right boxes to earn his opportunity.

Team 5 Highlights

Team 5 have had a very productive start to 2020! From Ava's excellent aptitude and determination to excel over a broad range of subjects, to Adam's ability to reach significant heights in results from his home school, and here at Lomandra School. Ryan has demonstrated that he is a very engaged, practical learner, whilst Anthony has found it within himself to learn particular outcomes that he never thought he'd ever be able to achieve - proud moments from both teacher and student. It was a pleasure to teach Tahma for a brief, short time, while we recently welcomed Tahj of whom was reaching learning intentions from Day 1. Both Amelia and myself are very pleased to educate such a dynamic group of students. There is no specific class highlight of the term, most including our Ancient Egypt fiasco on Harmony Day, but the overall highlight is accepting responsibility for our own actions (daily) and rectifying them to better suit our place of learning - Team 5.

Team 6 Highlights

During Term One, Ben and I have thoroughly enjoyed developing positive relationships with our students in Team 6. Together, we have been working hard to build the knowledge, skills and understanding in all learning areas. They are slowly getting used to applying feedback on their work to help with this development. Individual highlights include: Damien - noticing the needs of others and taking action to support them Chris - a willingness to ensure the school grounds are safe for all Cody - impressive focus and dedication to improve reading

skills Aryn - making everyone think with his knowledge of random facts and questions Jai - eagerly assisting staff with IT queries. Leila - being reflective on who she is as a person and what drives her behaviour Cynthia - outstanding ability to focus and complete learning tasks individually. Some students from the Team took the opportunity to attend the Variety Sydney Zoo fun day; while others are embracing being part of programs offered at Stage 6.

Team 7 Highlights

Although a disrupted term, Team 7 began the school year with a mindset that anything is possible. Mathew Woods maintained an ongoing commitment to achieving his goal of increased integration at his Home School. That was disrupted by the current situation, and a few poor choices, but Matty bounced back with a great deal of resilience and he became even more focused on his class work and trying to do his best. This resulted in a few awards at assembly. Great Work Matty, keep that focus on doing the best you can going. Tjæ - also is working toward increasing his integration, he coped well with a change of days attending his home school to make the best use of his time there and although unable to go to school at present, he has worked consistently from home over the last few weeks. Good to see Tjæ working with a goal in mind. Other students have focused upon building social capital among their peers and through the difficult task of acknowledging their own identity and goals. Tyrell has demonstrated a profound skill in capturing the social commentary of life in Ctown in some of his art work. This skill mirrors that of the great social thinkers and just requires a medium for him to display his talents to the world. Something I hope we will look into during term 2. Kyle's engagement with technology has demonstrated a broader interest in electronics that is bound to lead to future development, especially as AI (artificial intelligence) and robotics becomes a foundational component of everyday life. I wonder what the next step to take is Kyle? Let's give it some thought and try and put it into practice for term 2. Braydan continues to be an inspirational leader in our

class, providing his peers with some down to earth truisms that can't be ignored. Braydan has demonstrated the value of tertiary learning with a variety of prior learning in white card, working at heights and first aid supporting his after school actions in the future. I believe he also plays a pivotal part in smashing the teachers during lunch time footy. Jamie is the eldest in our class and his maturity and interactions with peers and staff appears to be developing. Jamie has shown himself to be a fluent and productive speaker who aims to lead his class toward productive outcomes.

Team 8/9 Highlights

Students completed the Barista Course where students travelled to the city and spent the day training to be baristas. They are ready to apply for jobs making coffee. Gomea Café has been a highlight with a morning cupcake decorating class.

MDS Mental Health Matters where students explored their strengths, resilience, grief and loss, depression and anxiety, physical effects of depression and anxiety. Harmony Day where students researched Mexico, decorated hats and clothes, cooked Mexican food and learnt some Spanish words. Students spoke Spanish at our stall, served food and held a craft table where everyone could make a worry doll. Ceramics - students got into our ceramics unit.

Team 10 Highlights

Ethan has worked diligently all term, he is focused on getting his work done and has slowed down a bit to reflect on his work.

Riley starting the Multilit program with the help of Karen Porter, we look forward to a lot of progress next term.

George has shown a depth of knowledge and critical thinking about certain topics that interest him (animals and astronomy).

Team 12 Highlights

Team 12 had an amazing term 1 and start to the year, getting to know each other and settling into our routine. We were so dedicated to our learning and every day challenged us to find out new things. Our almost complete workbooks show how much

we were focused this term academically, but we also had fun with our art, ceramics, dancing and music. A couple of highlights for the term were seeing one of our students progress to the zoo work experience program and starting our cooking lessons within the classroom, to enable a further transition to the cooking rooms next term. Well done girls!

Harmony Day

On Friday the 22nd March Lomandra School celebrated Harmony Day. The theme for the event was 'Everyone Belongs'. Lomandra hosted a cultural market place where Teams and staff collaborated on researching a country and presenting cultural information on that particular country. Staff and students also included a culinary aspect of their chosen country and some of the food on offer was worthy of a Michelin star. Special acknowledgements must go to Team 8/9 and Team 2 who were recognized by our SASS staff as producing the most outstanding displays. Well done to all staff and students and parents and carers who collaborated to celebrate cultural diversity in Australia





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Confidential 24/7 support if you or someone you know is thinking about suicide or self-harm.



**COMHET
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A confidential 24/7 service if you need immediate, non-urgent support. CoMHET is linked to emergency services all over Campbelltown.



**KIDS HELPLINE
1800 55 1800**

A confidential 24/7 service for people aged 5-25 to access mental health support. As they say - Anytime. Any reason.



**LIFELINE
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A free 24/7 service offering mental health support. A crisis service operates after 7pm to support people 1:1 online.

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